



## CITTÀ DI SESTO SAN GIOVANNI

MEDAGLIA D'ORO AL VALOR MILITARE

ALLEGATO N. \_\_\_\_\_

### QUESITI PER ORALE

#### DOMANDA N. 1 CANDIDATO

- L'UVM : quali sono i soggetti che possono attivarla, quali le figure professionali necessarie per effettuarla e quali altre figure possono essere coinvolte?

#### DOMANDA N. 2 CANDIDATO

- Quali misure adotta il servizio sociale nel caso in cui le Forze dell'Ordine segnalino una situazione di forte conflittualità di coppia, in presenza di figli minori?

#### DOMANDA N. 3 CANDIDATO

- La legge 6/2004. Si descrivano i principali elementi innovativi introdotti dalla norma, quale figura giuridica competente e quali i soggetti deputati all'avvio della procedura.

#### DOMANDA N. 4 CANDIDATO

- I servizi sociali al tempo del Coronavirus: descrivere alcune buone prassi realizzate dai servizi sociali comunali.

#### DOMANDA N. 5 CANDIDATO

- L'integrazione della retta per l'inserimento di un anziano in Residenza Sanitaria Assistenziale: gli elementi per la valutazione a cura del servizio sociale comunale.

#### DOMANDA N. 6 CANDIDATO

- L'incontro protetto tra minore e genitore all'interno dello Spazio Neutro: soggetti che lo dispongono, obiettivi e modalità di realizzazione.

#### DOMANDA N. 7 CANDIDATO

- l'affido e l'adozione : punti di forza e di debolezza

#### DOMANDA N. 8 CANDIDATO

- Le Forze dell'Ordine segnalano la presenza di una madre vittima di violenza domestica. Quali sono gli interventi a cura del servizio sociale e i servizi coinvolti

DOMANDA N. 9 CANDIDATO

- Che cos'è il patto per il lavoro: descrivi alcuni impegni tipo per il beneficiario

DOMANDA N. 10 CANDIDATO

- Quando viene disposto un articolo 403 ?

DOMANDA N. 11 CANDIDATO

- Si presenta al servizio sociale una madre con 2 figli minori che ha avuto uno sfratto, non conosciuta dal servizio: quali sono i possibili interventi del servizio sociale?

SELEZIONE PUBBLICA PER LA COPERTURA A TEMPO INDETERMINATO DI N.2  
POSTI DI ASSISTENTE SOCIALE - CATEGORIA D1

ENGLISH ASSESSMENT - TEST A - CANDIDATE TEST

**Read and translate**

1. My name is Mike, and I was born in a very poor neighborhood in Los Angeles. When I was little, my mother took care of my brother and me because my father left before I came to this world, and he wasn't too interested in being a part of our lives. My mother had to work two jobs that didn't pay much. She had to work very hard so that we could have food, clothes, and a place to live. She was great; we loved her and appreciated her efforts.
2. Every day, she usually arrived home very late, and she was exhausted. Still, she always cooked nice meals for us, played with us, and made sure that we did our homework. She always insisted on how important it was to get a good education. She couldn't finish school because she got pregnant with me when she was just a teenager. "I couldn't finish school, and that's why I must work so hard now, and I earn so little money," she often said.
3. Children were very violent in my neighborhood; you needed to be violent if you wanted to survive. There was a lot of crime, vandalism, and drugs. It wasn't easy to be a good student for any child who lived in our neighborhood. The other children hated you if you got good grades, so I wasn't very popular. The only positive thing about living in that place is that you needed to be very clever to survive, and that helped me later in life.
4. Finally, my brother and I could finish high school. I went to university because I was a very good basketball player, and basketball paid for my university degree. On the day of my graduation, my mother was in tears. And she was in tears again the day I showed her our new apartment, away from the neighborhood. Do you know how difficult it is to get out of a poor neighborhood? It's very hard, but I did it, and it was thanks to my mum. Now she doesn't have to work two jobs anymore, and I take care of her.

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POSTI DI ASSISTENTE SOCIALE - CATEGORIA D1**

**ENGLISH ASSESSMENT - TEST B - CANDIDATE TEST**

**Read and translate**

1. Nepal has made important progress in the few years to promote equality, but the country still has one of the highest rates of child marriage in the world. 41% of Nepalese girls are married before the age of 18.

Poverty is both a cause and consequence of child marriage in Nepal. Girls from the richest families marry 2 years later than those from the poorest. They have to leave school and earn little money. Food insecurity plays an important role too. Nepalese families, that do not have enough food to eat, try to marry their daughters at a young age to have more food for the other members of the family.

2. Since 2010, the legal age of marriage is 20 for both men and women, or 18 with parental consent, according to the Nepalese Country Code. The law states that punishment for child marriage is imprisonment for up to three years but reports suggest that this law is rarely applied.

There has been quite a lot of progress in Nepal in the past 3 years. The Ministry of Women, Children and Social Welfare is currently developing Nepal's first national strategy on child marriage in collaboration with UNICEF Nepal and Girls Not Brides Nepal. However, this kind of progress is still very slow in this poor country.

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POSTI DI ASSISTENTE SOCIALE - CATEGORIA D1**

**ENGLISH ASSESSMENT - TEST C - CANDIDATE TEST**

**Read and translate**

1. Imagine being born without arms. No arms to wrap around a friend; no hands to hold the ones you love; no fingers to experience touch; no way to lift or carry things. How much more difficult would life be if you were living without arms and hands? Or what about legs? Imagine if instead of no arms, you had no legs. No ability to walk, run, dance, or even stand. Now put both of those scenarios together...no arms, no legs. What would you do? How would that affect your everyday life?

2. Meet Nick Vujicic, (pronounced Vooy-cheech). Born in Brisbane, Australia, without any medical explanation or warning. He came into the world with neither arms nor legs. Imagine the shock his parents felt when they saw their baby boy for the first time. How would their son live a normal happy life? What could he do or become when living with such a massive disability?

3. During his childhood, Nick constantly questioned why he was different than all the other kids surrounding him; why he was the one born without arms and legs. He wondered what the purpose behind his life was. According to Nick, the victory over his struggles can be credited to his family, friends and many people he has encountered along his way. After school Nick went on with further study and obtained a double Bachelor's degree.

4. Today this limbless young man has accomplished more than most people accomplish in a lifetime. Nick moved from Brisbane, Australia to California, USA in 2010, where he is the president of a non-profit organization, Life without Limbs. Since his first speaking engagement back when he was 19, Nick has travelled around the world, sharing his story with millions of people, speaking to different groups such as students, teachers, youth, church congregations. He also told his story and been interviewed on various tv programs worldwide. Nick got married on 2 September 2012 to Elizabeth Brown.

**Prova n. 1**

Aprire il documento Test1.odt con LibreOffice Writer

Inserire una tabella di 5 righe e 3 colonne, evidenziandone i bordi

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## Prova n. 2

Aprire il documento Test2.odt con LibreOffice Writer

Riprodurre il seguente testo

### **Case green, dal 2024 stop alle agevolazioni per le vecchie caldaie: gli incentivi per sostituirle**

L'11 febbraio la Commissione per l'industria, per la ricerca e per l'energia del Parlamento europeo ha dato il via libera alla revisione della direttiva Ue sulle «case green» per il miglioramento delle performance energetiche degli immobili.

La proposta, che ha ottenuto 49 voti favorevoli, 18 contrari e 6 astenuti, fissa come obiettivi la classe energetica «E» entro il 2030 e quella «D» entro il 2033, allo scopo di raggiungere le zero emissioni del settore edilizio entro e non oltre il 2050.

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Inserire filtro e selezionare solo "RESPONSABILE 3" nella colonna D

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## **Prova n. 5**

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